**4TH Grade Reading Focus Calendar**

**January 6, 2014 – January 9, 2014** Week: 17

**Main Story: Culture and history/informational text**

**Focus Poetry: Lyrical**

**Parents: Please use this calendar as part of the homework routine**

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| **Poetry** | **Vocabulary Words** | **Focus Skill: Asking and answering questions** | **Spelling**  **Words** |
| * Continue poetry routine * lyrical poetry   **Ode to Joy**  **By Buster Baxter**  **I’ve had cabbage, lettuce, blackberries**  **Pasta, oats and strawberries**  **Bagels, beans and hot dogs**  **Eggplant, ham and cheese logs**  **I’ve had pumpkin and potato**  **Truffles and tomato**  **Diced, sliced, cubed and riced**  **Boiled and fried**  **Soaked and dried**  **Burgers, tacos, ice cream too**  **Radishes red and berries blue**  **Despite all this, I’m feeling thinner…**  **Still, that was lunch, now what’s for dinner?** | * senator * university * justice * colleagues | **Our class focus for reading will be:**   * ask literal, interpretive, and evaluative questions * analyze, make inferences and draw conclusions about the author’s purpose in cultural, historical text and provide text evidence to support understanding   **Daily focus: Types of sentences, sentence structure, parts of speech, punctuation.**  **Writing Focus: Evaluate expository essays and personal narrative stories** | **study**  **studies**  **busy**  **busily**  **silly**  **silliness**  **bury**  **buried**  **empty**  **emptied**  **fry**  **fried**  **marry**  **marrying**  **happy**  **happier** |